

Moving Through the Tiers

After reviewing data from student instruction and progress monitoring, the Advanced Tier Team will decide when a student can move from one tier of instruction to the next.

If students receiving intervention demonstrate success in tier 2 or tier 3 they will move to a lesser supported tier.

If students receiving intervention are not demonstrating adequate rate of improvement, their intervention will be adapted to give them more intensive support.

Parents will be involved with discussions about students moving through the tiers.

Extension and Intervention groups will be reassessed at the end of each MTSS session. Sessions will run for 5-7 weeks depending on the time of year. New groups will be determined based on the data presented at these times.

Referral for Evaluation

Some students receiving intervention through the MTSS model may not show adequate growth or rate of improvement. They will be referred by the Advanced Tier Team to the school psychologist for a special education evaluation. Parents will be involved in this process.

MTSS Coordinator

Please contact our MTSS coordinator, Mrs. Lindsey Brown with any questions.

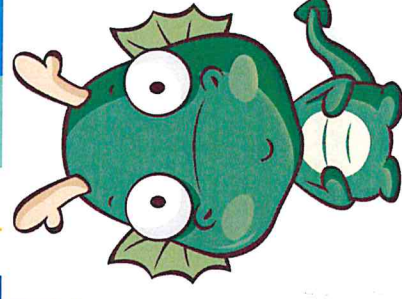
Email: brown_l@dragon.k12.pa.us

Phone: 570-522-3292 ext. 4161

For more information on PA-MTSS visit:

<https://www.pattan.net/Multi-Tiered-System-of-Support/MULTI-TIERED-SYSTEM-OF-SUPPORTS>

MTSS



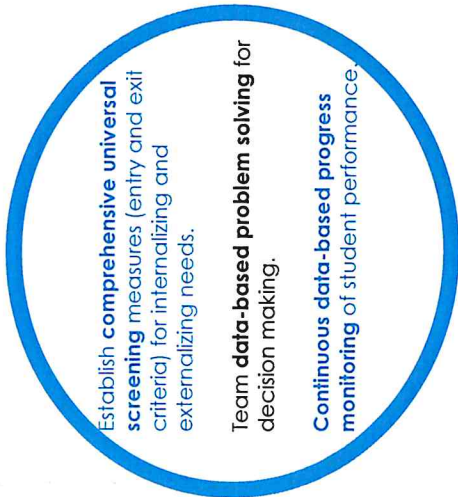
Multi-Tiered System of Supports

A Framework to Reach
All Students

Kelly Elementary School

EVERY STUDENT CAN
LEARN
just not on the same day
or in the same way.

GEORGE EVANS



During WIN time- “What I Need” Interventions and Extension

Students placed in intervention groups will receive research-based interventions based on academic needs four times a week for 30 minutes.

Types of Intervention:

- Tier 1: Research based core instruction (in the classroom)
- Tier 2: Targeted intervention (with an intervention teacher)
- Tier 3: Intensive intervention (with an intervention teacher)

Universal Screeners

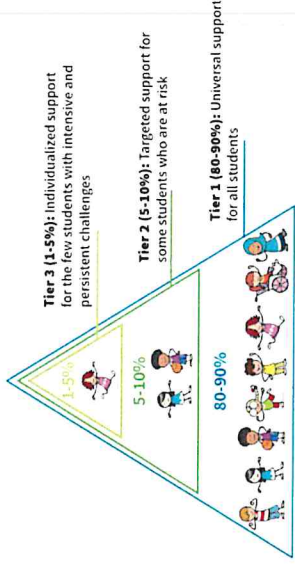
Each student will be administered the following reading assessments:

- STAR (Online Assessment): This screener is given at the beginning and end of the school year as well after each marking period.
- DIBELS: This screener is given to individual students at the beginning, middle, and end of the year.

Student Selection for Groups

Students will be grouped based on universal screener results.

- STAR: Students who fall in the urgent intervention/intervention category will qualify for intervention groups.
 - DIBELS: Students who fall in the intensive or strategic category will qualify for intervention groups.
- *Students must qualify in BOTH DIBELS and STAR to be seen in intervention groups.**



Progress Monitoring

Students receiving interventions will be progress monitored based on their academic needs. Frequency of progress monitoring will depend on their tier of support.

Areas of progress monitoring include:

- First Sound Fluency
- Letter Naming Fluency
- Phoneme Segmentation
- Nonsense Word Fluency
- Oral Reading Fluency
- Comprehension

Advanced Tier Team

A team of professional staff will conduct weekly data meetings to discuss student needs, progress, and/or interventions.

Students who do not receive an intervention will have extension time. Students in extension groups will be exposed to material that expands on the grade level curriculum.

